

Name: _____

Date: _____

Motto: _____

Homeroom: _____

Sourcing Evidence

Do Now

Directions: Begin work on this immediately and independently.

1. Briefly write the story of your birth.

2. How do you know the story of your birth? Who told you?

Focus Lesson

Directions: Listen to the Focus Lesson and take notes. Write questions down and wait until the end to ask.

Focus Lesson Notes	Any Questions?
<p>Define Sourcing:</p> <p><i>Sourcing is questioning evidence to see if it is trustworthy.</i></p> <p>Why is Sourcing Important:</p> <p><i>We source because otherwise we might receive misleading evidence.</i></p> <p><u>Steps to Sourcing:</u></p> <ol style="list-style-type: none">1. Who <u>wrote</u> this?2. What is the author's <u>perspective</u> ?3. <u>When</u> was it written?4. <u>Why</u> was it written?	

Lunchroom Fight I

Collaborative Work

Directions: Imagine that you are the principal of a school and you just found out that there was a fight in the lunchroom during lunch. You've asked many students and teachers who witnessed the fight what they saw so you can figure out who started it. Unfortunately, you have received many different accounts that disagree about who started the fight, who was involved, and when it started. It's important to remember that NO ONE is lying.

In groups answer the following questions:

(1) How could there be **different stories** of the event, if no one is lying? _____

(2) Who are the **different people** who might have seen this fight? (Example: friends of those involved; people who don't know the kids who were fighting; those who were fighting; teachers; students.) _____

(3) What might make one person's story **more believable** than another person's? _____
